**Discourse Analysis**

**Bibliography** (posiblemente se añada más bibliografía conforme se desarrolle la EE)

**Basics**

Alsaawi, A. (2016). Written Discourse Analysis and its Application in English Language Teaching. *Arab World English Journal, 7*(2), 244-254. <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2814821>

Alsoraihi, M. (2019). Bridging the Gap between Discourse Analysis and Language Classroom Practice. *English Language Teaching, 12*(8), 79-88. <https://eric.ed.gov/?id=EJ1222308>

Bondayi, A. (2019). Discourse Analysis and Language Pedagogy: A Review. *Journal of Teacher Education for Sustainability, 21*(1), 128-136. <https://sciendo.com/pdf/10.2478/jtes-2019-0010>

McCarthy, M. (1991). *Discourse analysis for language teachers*. Cambridge University Press.

McCarthy, M. & Carter, R. (1994). *Language as discourse: Perspectives for language teaching*. Longman.

Paltridge, B. (2012). *Discourse analysis: An introduction* (2nd ed.). Continuum. <https://www.cur.ac.rw/mis/main/library/documents/book_file/digital-65c9d9b5378d54.30332884.pdf>

Purwandari, J. D. (2021). The Roles of the F Move and its Effect on Classroom Interaction. *Journal EPISTEMA, 2*(1). 51-58. <https://journal.uny.ac.id/index.php/epistema/article/view/40512/pdf>

Quang, H. T. (2021). Discourse Analysis of EFL Students’ Attitudes and Social Interactions Towards a Virtual Classroom. *Advances in Social Science and Humanities Research, 533*, 72-79. <https://doi.org/10.2991/assehr.k.210226.009>

Riggenbach, H. (1999). Discourse Analysis in the Language Classroom: Volume 1. The Spoken Language. *The Electronic Journal for English as a Second Language*, *4*(2).

Susanto, D. A., Oktavia, M. & Sembiring L. T. (2021). Students’ Understanding of Spoken Discourse in The Context of English Language Teaching (ELT) at University. *Eralingua: Jurnal Pendidkan Bahasa Asing dan Sastra, 5*(1), 265-274. <https://ojs.unm.ac.id/eralingua/article/view/18780>

Vitta, J. P. (2021). The Functions and Features of ELT Textbooks and Textbook Analysis: A Concise Review. *RELC Journal*, *54*(3), 856-863. <https://doi.org/10.1177/00336882211035826> (Original work published 2023)

Zaki, M. S. (2021). Discourse Analysis of Teacher and Students in Pre-Intermediate English Class. *European Journal of Language and Literature Studies, 7*(1), 28-36. <https://scholar.archive.org/work/4vjec4tcvzbnfmfmlttuvgroky/access/wayback/https://revistia.org/files/articles/ejls_v7_i1_21/Zaki.pdf>

**Complementary**

Celce-Murcia, M,. & Olshtain, E. (2000). *Discourse and context in language teaching*. Cambridge University Press.

Hatch, E. (1992). *Discourse and language education*. Cambridge University Press

Hyland, K. (2009). *Academic Discourse. English in a Global Context*. Continuum.

Thornbury, S. (2005). *Beyond the sentence*. Macmillan Education.